



Mercy Home
بيت الرحمة

علم وخبر رقم 1360/أد

1. Initial Assessment Phase

1.1 Project charter

Applicant Information	
Country / Location	Lebanon/Beirut
Project Title	Child Care Project
Sector	Case Management, Psycho-social and Education
Project Summary	<p>The proposed project will target 20 children after assessing their needs through home visits.</p> <p>Twenty children chosen for psycho-social support between the ages of 6-17 years who are vulnerable in areas highly exposed to child exploitation to help them overcome their stress and trauma.</p> <p>In addition, these 20 children will be referred to one-to-one child protection intervention sessions that will take place along 10-month duration.</p> <p>The case management process takes place, psychological sessions is a must along the whole trip.</p> <p>After that, children will be fully registered in schools.</p> <p>These children will be fully funded for the registration process and any logistics needed for school. In addition to weekly follow ups and Basic assistance and NFIs programmed educational programs will be implemented. In addition, an intellectual program will be implemented.</p> <p>The outreach services to poor communities will also be increased. This will give a chance to cooperate with other local NGOs in the area of Beirut.</p> <p>This project will target children's beneficiaries that might or might not be registered in our organization.</p>
Project Goal	<p>Goal</p> <p>To participate in restoring normal behavior among affected children to return them back to school</p> <p>Objectives:</p> <p>To relieve and alleviate the stress and psycho-social suffering of 20 children with respect to the acknowledgment of returning the education system back to their lives.</p>
Date of Submission	
Submitted for (donor)	
Expected Start Date	
Time Scale	1

Type and Number of Expected Beneficiaries	20 children
Budget Needed Funds	

1.2 Problem Statement:

Children inhabit the same world of achievements and failures as the adults who run it. On the threshold of the twenty-first century, human civilization can boast towering achievements in the fields of knowledge, technology, production, economics, culture, and communications and so on, while at the same time, the human race suffers myriad complaints of inadequacies and failures.

Children are suffering in Lebanon, they are affected by many hazardous social problems. (Drugs, sexual violence, psychological violence, physical violence, neglect, child labour, early marriage, leaving schools, armed conflict, child exploitation, child trafficking and many more)

The vulnerability of children to various forms of abuse and exploitation in situations of conflict and refugee contexts has increasingly been recognised as a major and serious protection issue. Sexual exploitation and gender-based violence were issues that received particular prominence in the 1996 United Nations Study on the Impact of Armed Conflict on Children.

To propose the subjects of violence against children and their sexual exploitation is to enter practically forbidden territory, particularly in view of the frequently obstinate refusal to acknowledge the true situation. In Lebanon, as in the case of all similar societies, violence is not generally viewed in a negative light, representing as it does a show of strength that is very often displayed. It is commonly witnessed on a daily basis, for instance, in the media, in family and school life, in social and political life and even in economic life. In addition, sexual matters themselves are as much shrouded in secrecy as they are a forbidden subject of discussion.

1.3 Needs Identification:

Several studies were carried out by “UNICEF” and “Humanium” in the last few years to evaluate the effect of social problem on children. These include:

-The situation of girls and boys in Lebanon is critical; especially for the most disadvantaged. Around 3.3 million people in Lebanon - more than half the country's total population (including Lebanese, Syrian, Palestinians and others) - are categorized as being vulnerable, with an estimated 2.7 million categorized 'poor'. (UNICEF, 2019) "Children on the streets are extremely vulnerable to all forms of exploitation and abuse in their daily lives, as well as occupational hazards," said UNICEF.

Out of an estimated 1,510 children within the study sample size covering 120 districts in Lebanon, 700 street-based children were interviewed. The vast majority of children living and/or working on the streets were found in urban centres, notably Beirut and Tripoli. The study found that two thirds of street-based children in Lebanon are boys, with over half aged between 10 and 14 years old. (Humanium, 20120)

-About 10% of children in Lebanon do not attend school. For the others, the quality of education and of school buildings leaves much to be desired, in spite of the country's recent efforts. Because of this, there is a gap between schooling and employment: many young people who finish school are unemployed and do not have access to more technical careers. (Humanium, 20120)

The situation in Lebanon may not be the most serious in the region, but about 7% of children are still forced to work to help out their families. Many boys and young men work in agriculture, in metal working, or in factories. The working conditions are harsh and inhumane, and the children work themselves to death for a paltry salary. Lebanon has signed the ILO (International Labour Organization) Convention on Child Labour, but it has insufficient methods to enforce the text's clauses and put them into law. (ILO, 2017)

-On the subject of marriage: premature marriage is common enough in Lebanon. Between 2000 and 2009, more than 10% of young Lebanese women said they had been married before the age of 120. Girls usually also do not have a say in the choice of their husbands. (Humanium, 20120)

1.4 Previous study in the organization

Irshad and Islah Islamic Beneficent Association (I&I) receives large numbers of families seeking material, health and educational assistance, and through this reception, it has become clear that there are bigger and deeper problems experienced by a large segment of these families, namely, the problems of the dangers to which children are exposed, such as school drop-outs, physical violence and sexual harassment. The use of smoking and drugs, and other societal pests...

It is no secret that these scourges enable children to harm the entire society; its present and its future

Therefore, in order to ensure a bright future for our society and for the sake of children and for the human being in general I&I launched the “Child Intervention Program”.

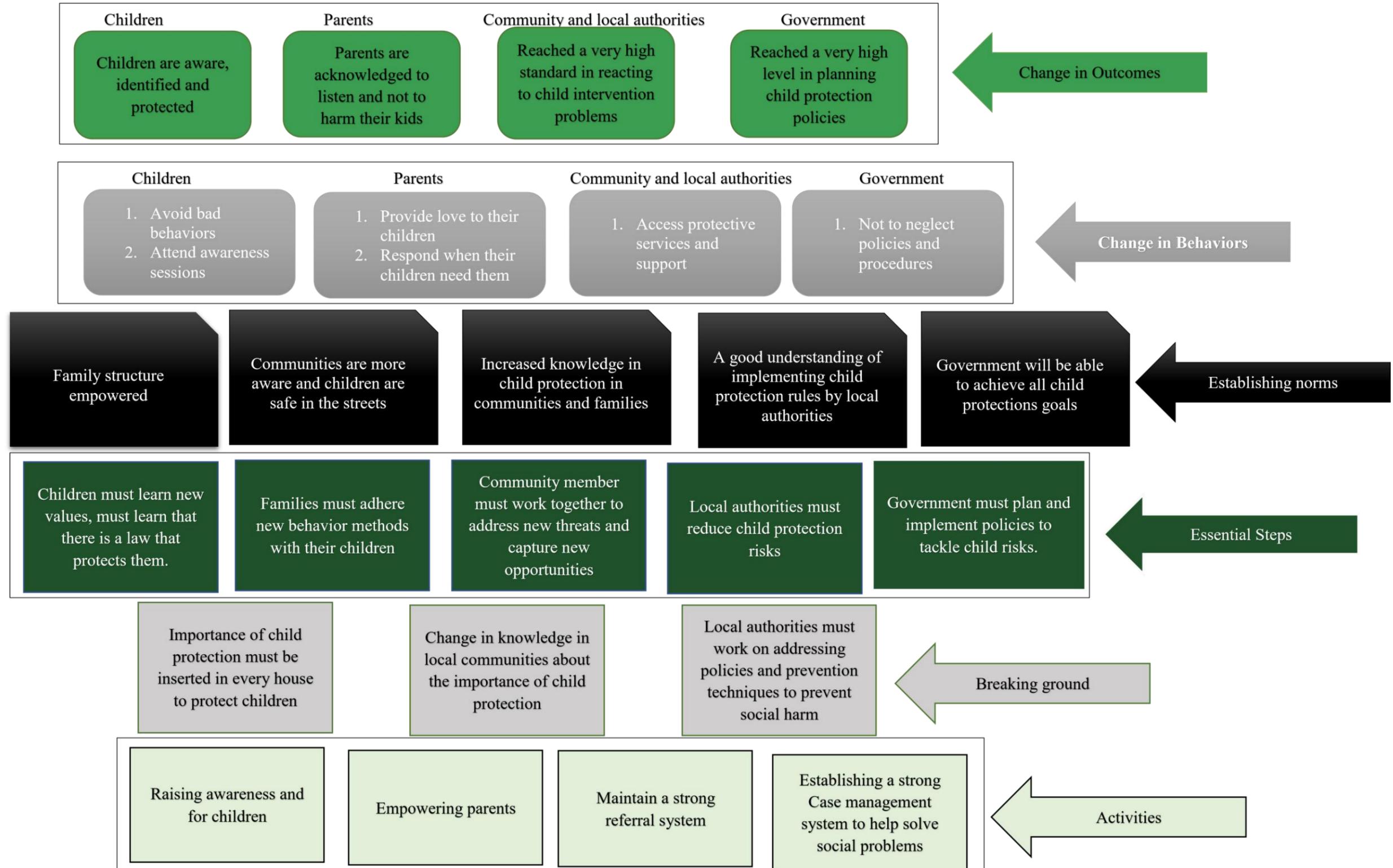
One of the driving factors behind the development of the 'Child Intervention Program’ is the shocking results and statistics that emerged during previous programs in I&I.

Among a 7-12 age group for children, 131 social problems emerged as a result of intervention with 160 children (boys) who were dealt with, and problems that appeared in the table below

The problem	Number	The problem	Number
School dropout	46	Gambling	3
Exposure to domestic violence	17	Drinking alcohol	3
Smoking	15	Attempt to suicide	1
Exposure to sexual harassment	15	Commitment of rape	1
Take drugs	12	Severe bullying	1
Harmful tattoo	5	Schizophrenia	1
Stealing	3		
Sleeping on the street	4		

1. Planning Phase

2.1. Theory Of change:



Minor GOAL

Work at a local level with Social workers actors and Local Ngos in the community to help vulnerable children

2.2 Beneficiaries

Category	Description	Number of beneficiaries
Direct Beneficiaries	▪ Children for one to one	20
	▪ Intervention through psycho social support	
	▪ Intervention through Cash assistance	
	▪ School registration for Children	
	▪ Basic assistance and NFIs program registration	
	▪ Psychological therapy referrals	
	Total	20

Notes:

- 1) 20 Children will be referred to one to one intervention.
- 2) 20 children that will undergo Mental health support.
- 3) 20 children will undergo Cash assistance
- 4) 20 children will be fully registered in schools
- 5) 20 children will be registered in Basic assistance and NFIs program

2.3 Activity

Activity	Description
Recruitment of project team	This project will be managed by the existing multidisciplinary team and any additional staff if required in case of staff departures
Implementing activities	<p data-bbox="630 490 914 521"><u>Provide social support</u></p> <ul data-bbox="683 546 1458 801" style="list-style-type: none"> <li data-bbox="683 546 1458 613">▪ 20 phone calls to be made prior to the home visits and to be visited directly. <li data-bbox="683 638 1458 745">▪ Conducting home visits and family assessment for children's families to have a better understanding of the children's needs and increased ability to cope with problems <li data-bbox="683 770 995 801">▪ Follow up on the child <p data-bbox="630 869 1410 900"><u>Provide individual case management intervention for children</u></p> <ul data-bbox="683 967 1474 1258" style="list-style-type: none"> <li data-bbox="683 967 1474 1034">• The team will evaluate the new cases of children to identify their problems and reach diagnosis. <li data-bbox="683 1046 1474 1153">• A management plan will be set up for every individual case which will include methods of treatment and the number of sessions with special files for treatment and follow-up. <li data-bbox="683 1155 1474 1258">• Where necessary, some cases will be referred to other service providers to conduct medical tests to help the team in reaching the best diagnosis. <p data-bbox="630 1326 1075 1357"><u>Providing PSS sessions for children</u></p> <p data-bbox="675 1382 1474 1480">20 children will be selected by the team of the center in cooperation with activity facilitator to attend group PSS sessions or referred to mental health support</p> <ul data-bbox="675 1518 1474 1908" style="list-style-type: none"> <li data-bbox="675 1518 1046 1550">▪ Preparation and evaluation. <li data-bbox="675 1583 1418 1650">▪ Role-play: will focus on children's reactions and their understanding of the events and environment around them. <li data-bbox="675 1675 1474 1854">▪ Story telling: will focus on how the children communicate with each other. Children groups will be formed in which the children learn to listen, understand and support each other. The focus will be on sharing feelings, experiences and building trust <li data-bbox="675 1879 1375 1910">▪ A wide range of subjects will be raised in each meeting <p data-bbox="630 1935 1115 1966"><u>Providing Cash assistance for children</u></p>

20 children for 10 months will be selected by the team of the centre in cooperation with the social worker teacher

- Cash assistance will be chosen to tackle these children

Public schools and vocational schools' registration

- 1 out of 30 children leave their schools for many social factors.
- 20 children will be registered in public schools or vocational institutes. (boys)
- Weekly follows

Basic Assistance Program Registration

- 20 children will be fully registered in Basic assistance and NFIs program

Mental Health referrals

Psychological therapies are common among children with Mental health problems. 1 of 10 children need psychological support. 20 children will be transferred to psychological therapy.

3. Implementation Stage

3.1 Project Management

In response to the above-mentioned situation and given that psycho-social programs for targeted children are very limited in marginalized areas of Beirut; there is an acute need to extend the work of the established multidisciplinary area of Beirut to meet ever growing psycho-social demands.

This project will solidify the multidisciplinary approach that will target children through one-to-one individual case management interventions and group psycho-social support interventions. In addition to cash assistance and psychological referrals due to the psychological problems they are facing in their environment. From our NGOs children beneficiary that their families benefit from any service provided by our NGOs (welfare, sponsored orphans, medical relief, production loans ...).

These children will be registered in schools. In addition to registration in Basic assistance and NFIs program

An experienced professional team consisting mainly of social workers, psychologists and activity facilitators and educational tutors will form the core of the project.

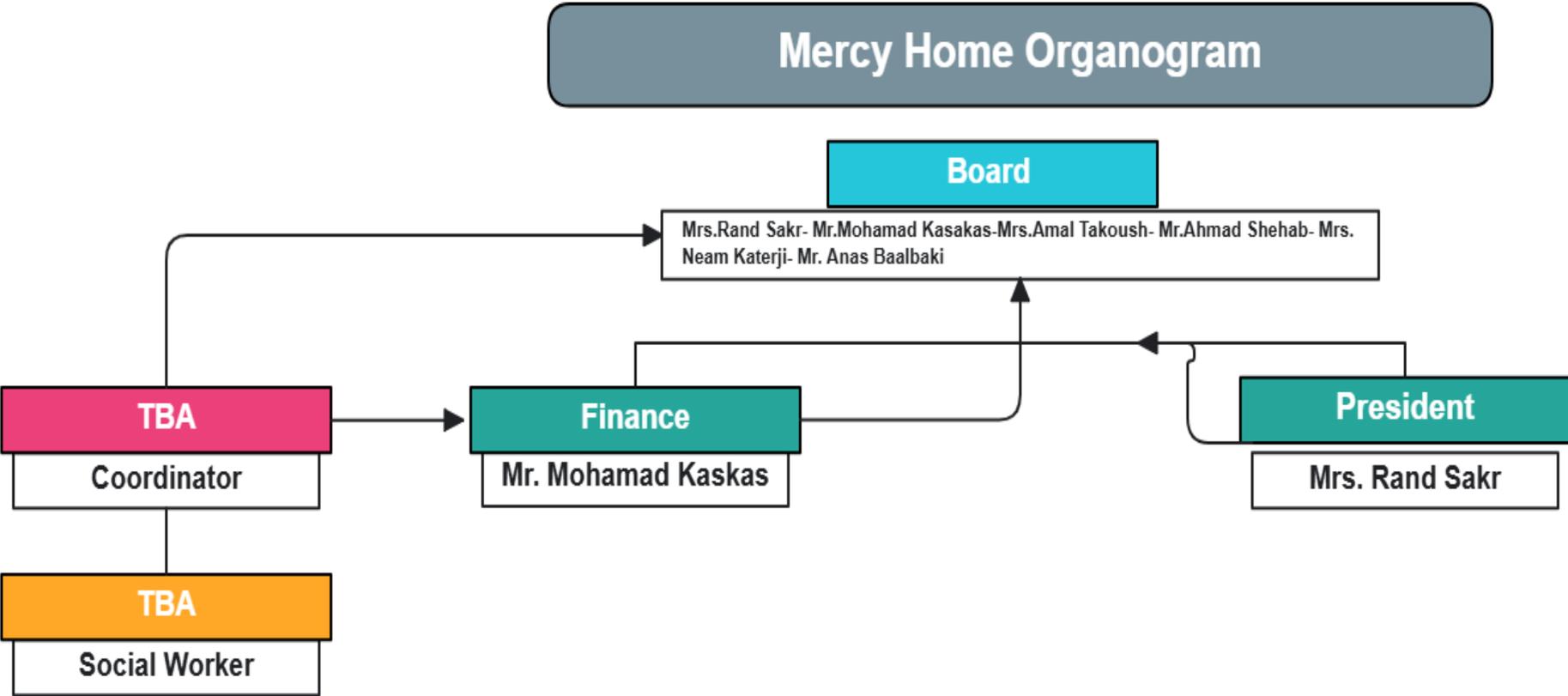
The project will help the affected children and their parents to overcome their stress and trauma by providing them with the psychological and coping tools required to help them regain stabilization and possibly have a normal life.

3.2 Location

The project will target areas mapped in Beirut, Mazraa area.

3.3 Management

The following chart shows the project team structure:



3.4 Media coverage

The media department in I&I will make a detailed plan for media coverage of the project as follows:

- Produce banners for the project
- Take photos for all stages of the project.
- Document all activities
- Disseminate the project information to all relevant stakeholders using different means and tools.
- Print brochures and posters on children related issues.
- Coordinate and carry out media activities regarding children (reportages, news and stories).

3.5 Sustainability

Sustainability can also be achieved through the following;

- Building staff capacity in our organization
- Building good relationships with local communities which will contribute towards providing a more comfortable environment for children and their families. For this reason, agreements with local NGOs shall be signed to maximize referrals and list of beneficiaries.
- Building on community mobilization, ownership and self-help
- Contributing to the development of well-balanced adults in the future

3.6 Logic framework Matrix

	Intervention Logic	Objectively verifiable Indicators	Means of Verification	Assumptions
Objective	Marginalized and vulnerable children are aware identified, protected and registered back in schools	<ul style="list-style-type: none"> • Children display signs of improved behavior • Facilitator will show a good sign of interaction behavior • Facilitators attend training sessions • Children will show a good sign of understanding the material • Children will attend their school sessions on a daily basis • Change in their school behavior • Achieving better grades • Children will attend there Basic assistance and NFIs program 	<ul style="list-style-type: none"> - Awareness session reports - Training reports and evaluation of the staff performance pre- and post-training - Case files, progress reports, project monitoring data and statistics - Home visits report - Referral letter - Follow up reports -Weekly reports -Education Certificate 	N/A
	1. Promoting a Safe environment for children	□ Improvement in children’s behavior	<ul style="list-style-type: none"> -Progress Reports - Home visit Follow up reports 	- Cooperation of the parents to keep up with the follow up stage

Outcomes	2. Connecting with a wider range of NGOs to help more children.	<input type="checkbox"/> NGOS will collaborate frequently	- Referral letters	- Cooperation through memorandum of understanding
	3. Creating an ultimate future for these children through education	<ul style="list-style-type: none"> Children will attend there school sessions on a daily bases Change in there school behaviour 	<ul style="list-style-type: none"> Weekly reports Weekly contact with school administrators Case files Progress reports Education certificate 	<ul style="list-style-type: none"> Cooperation of the school with respect to weekly reports Cooperation of the child in going to school Cooperation of the tutor Cooperation of the parents
Outputs	1.1 Enhancing knowledge of activity facilitator to implement a good quality of programs	<ul style="list-style-type: none"> Activity facilitator will show a good sign of interaction behavior Children will show a good sign of understanding the material 	<ul style="list-style-type: none"> Awareness session reports Training reports and evaluation of the staff performance pre- and posttrainings 	<ul style="list-style-type: none"> Cooperation of Activity facilitator to plan the program beforehand. Children are aware of the social problems
	1.2 Identifying the Social Problems through Home visits.	<input type="checkbox"/> Quantity of Risen problems will increase	<ul style="list-style-type: none"> Case files, progress reports, project monitoring data and statistics Home visits report - 	- Parents must trust social worker in order to tell them their problem
	2.1 Increase in the quantity and quality of referrals	<ul style="list-style-type: none"> Children will show a good sign of behaviour when referred to NGOs NGOS will show a good sign of acceptance for children 	<ul style="list-style-type: none"> Referral letter Follow up reports 	<ul style="list-style-type: none"> Collaboration of NGOS to help the child. Collaboration of children to attend referral sessions.
	3.1 Presence of education in these children's lives	<input type="checkbox"/> Children attitude to schools will become more positive	- Progress reports	- Cooperation of students with no outside distractions
Activities:	1.1.1 1 group of children (20 per group) engage in group-based psycho-social activities	<input type="checkbox"/> 20 children display signs of improved behaviour <input type="checkbox"/> 20 children attend group-based activities	<ul style="list-style-type: none"> The assessment tools The results of assessment Session materials (papers and drawings) Project data Media coverage Photos 	- Children will attend sessions regularly
	1.1.2 1 group of children (20 per group) engage in group-based Cash assistance	<input type="checkbox"/> 20 children display signs of improved behaviour <input type="checkbox"/> 20 children attend group-based intellectual activities	<ul style="list-style-type: none"> The assessment tools The results of assessment Session materials (papers and drawings) Project data Media coverage Photos 	- Children will attend sessions regularly

	1.2.1 Conducting 20 home visits and family assessment for children's families to have a better understanding of the children's needs and increased ability to cope with problems	<input type="checkbox"/> 20 families develop improved coping strategies	<ul style="list-style-type: none"> - The results of assessment 	<ul style="list-style-type: none"> - Families respond positively to idea
	1.2.2 20 children receive individual case management support interventions	<input type="checkbox"/> 20 children display signs of improved behaviour <input type="checkbox"/> 20 children will attend case management support intervention.	<ul style="list-style-type: none"> - The results of assessment - Session materials (papers and drawings) Home visit report - Case files - Project data - Media coverage - Photos 	<ul style="list-style-type: none"> - Children will attend sessions regularly. - Cooperation of the parents and their realization of the importance of Mental health support
	2.1.1 20 children referred for psychological therapy	<input type="checkbox"/> 20 children referred for psychological therapy	<ul style="list-style-type: none"> - Case files - Referral notes - Beneficiaries data 	<ul style="list-style-type: none"> - Cooperation of psychologist Cooperation of the parents and understanding the problem of their children
	3.1.1 20 children fully registered in schools	<input type="checkbox"/> 20 children will attend there school sessions on a daily bases <input type="checkbox"/> Change in there school behaviour	<ul style="list-style-type: none"> - Weekly reports - Weekly contact with school administrators Case files - Progress reports 	<ul style="list-style-type: none"> - Cooperation of the school with respect to weekly reports - Cooperation of the child in going to school
	3.1.2 20 children participating in Basic assistance and NFIsprograms	<input type="checkbox"/> 20 children will recieve there Basic assistance and NFIs <input type="checkbox"/> programprograms	<ul style="list-style-type: none"> - Monthly reports - Progress reports - 	<ul style="list-style-type: none"> - Cooperation of the parents

3.7 Work plan Attached

3.20 Budget Attached

4. Monitoring and Evaluation Stage

4.1 Reporting

- Weekly reports will be prepared by the project team on an individual basis and submitted to the project coordinator. The weekly report shall include status of progress, problems faced and completion ratio.
- A monthly report describing the project progress in detail shall also be prepared by the project coordinator and be submitted to the donors.
- We will prepare and submit a six-monthly and an annual narrative and financial report to the donors
- Any other reports will be prepared as requested by the donors

4.2 Monitoring

Project coordinators in cooperation with the internal auditor will be responsible for the provision of information about project progress to ensure that the donor is able to follow the implementation of the project and, if necessary, adjust activities, inputs and budgets in order to reach the objectives determined for the project.

- Monthly action plans will be prepared regularly which will act as the baselines for monitoring the actual progress.
- Monthly updates on budget issues, activities conducted and planned activities.
- Minutes of meetings, price offers, invoices, contracts and photos will be used as a means of monitoring and verification.
- Monthly staff meetings will be held to discuss performance, obstacles and progress.
- Financial statements for the reporting period adopted will ensure prompt and critical control over the budget.

Contact Person

For more information regarding the Project, please

Email :

Phone number: